

Basic Sign Language in the Classroom

Learning Outcomes and Course Checklist

Course Overview

American Sign Language is a common language used in the United States and Canada by members of the Deaf community. This course provides an introduction and overview of Deaf culture, characteristics of American Sign Language, and approximately 150 basic signs that are commonly used between children and caregivers. This course includes many videos and reflections, as well as helpful resources and reading material that will assist caregivers in including sign language elements in their programs.

Level 2

- Washington STARS credit: Program Planning and Development (10 hours)
- CDA Content Area: Effective Program Operation (10 hours)

Objectives:

- State the difference between Deaf and hard of hearing definitions
- Identify common myths about Deaf culture
- Describe the culture of the Deaf community
- Identify and recall some commonly used signs
- Explain the difference between signed English and American Sign Language
- Identify correctly structured phrases in American Sign Language
- Identify and select appropriate handshapes for some basic signs
- List three ways to use American Sign Language in a classroom or child care program
- State some helpful signs for classrooms and child care programs

This checklist is for your reference only, and using it is optional. You may print or save it to your computer to use to track your progress.

COURSE CHECKLIST

	1. Course Introduction
	2. Menu and Learning Outcomes
	3. Introduction to Deaf Culture
	4. Introduction Video Discussion 1/7
	5. Deaf Society and Culture
	6. Cultural Norms
	7. Discussion and Video Deaf Culture 2/7
	8. Dominant Hands and Handshapes
	9. Agent Marker
	10. Occupations without the Agent Marker
	11. Basic Signs
	12. Videos: Colors and Days of the Week
	13. Videos: People and Places
	14. Videos: Animals and Food
	15. Videos: Feelings and School
	16. Videos: Basic Signs
	17. Video: Basic Signs Part 3
	18. Discussion Helpful Signs in the Classroom 3/7
	19. Where to Begin?
	20. Grammar Rules
	21. Discussion ASL vs. English Grammar 4/7
	22. Changing Signs
	23. Facial Expressions
	24. Discussion and Video Facial Expressions 5/7
	25. Discussion Follow-up
	26. Facial Expressions and Body Language Review
	27. Signed Alphabet
	28. Fingerspelling
	29. Fingerspelling Practice
	30. Applying this in the Classroom
	31. Numbers

	32. Common Phrases
	33. ASL vs. Signed English
	34. ASL Storytelling
	35. Discussion ASL Storytelling Video 6/7
	36. Incorporating Sign Language
	37. Signing Field Trip
	38. Practice Signing
	39. Signing Songs
	40. Sign Language Games
	41. Discussion Sign Language in the Classroom 7/7
	42. Review
	End of Course Quiz
	Evaluation Form

GETTING HELP

Student Support Hours

Monday - Friday 6:30 am – 9:00 pm

Saturday - Sunday 8:00 am – 9:00 pm

For information on help, go to: <http://www.starsclassesonline.com/getting-help.html>

E-mail: info@starstraining.org

Phone Support: (360) 602-0960

COURSE TRAINER

Debra Hasbrook, M.Ed.

Email: debbiehasbrook@starstraining.org

Trainer Live Chat Hours: Monday-Friday 9 am – 5 pm

CERTIFICATES

This is a LEVEL 2 Course.

If your assignments were adequately completed, you should expect that the turnaround time will be less than 24 hours from the time which you submit the evaluation form until you receive your certificate by email. If you did not adequately complete the assignments, the trainer will send you an email requesting that the coursework be redone. Be sure to watch for emails from Debbie Hasbrook, Successful Solutions, for coursework feedback.

If you do not receive your certificate within 24 hours from when you submit the evaluation form, check your junk mail or spam folder. If the certificate email is lost in cyberspace, we will not know that you did not receive it. You will need to provide us with a different email address, such as a new Yahoo email account, to receive your certificate. Please be aware that Wavecable and Comcast especially seem to have difficulties receiving our emails with the certificates attached. Thank you for your cooperation and patience.